ACADEMIC ASSESSMENT

Assessment Calendars & Instruments

PHOENIX SEMINARY

2012-13 Comprehensive Assessment Plan

PHOENIX SEMINARY

2012-13 Timeline Summary[1] for Assessment of Student Learning

MASTER OF DIVINITY

Prior to Admission	Academic Placement	First Semester	Ongoing	Culminating	After Graduation
• GPA requirement • Application for Admission	• Advanced Standing exams (if applicable) • BC599 Graduate Writing Workshop • Pre-seminary reading (optional) • Standardized Bible and Theology Test	• ATS Entering Student Questionnaire (ESQ) • New Student Orientation • Initial advising appt. with the Registrar • Mentor assignment	• M.Div. course requirements • Mentoring relationship/student life issues • 30-hour faculty/mentor review • 60-hour faculty/mentor review • Program advisement • GPA requirement	• Comprehensive Theological Oral Exam • Recommendation of the faculty and the board of directors • ATS Graduating Student Questionnaire • Exit survey • Standardized Bible and Theology Test	• Alumni Survey

[1] This chart represents a "bird's eye view" of student learning assessment. In essence, it reflects the student's personal experience of assessment.

PHOENIX SEMINARY

2012-13 Timeline Summary[1] for Assessment of Student Learning

MASTER OF ARTS IN BIBLICAL LEADERSHIP

Prior to Admission	Academic Placement	First Semester	Ongoing	Culminating	After Graduation
• GPA requirement • Application for Admission	• Advanced Standing exams (if applicable) • BC599 Graduate Writing Workshop • Pre-seminary reading (optional) • Standardized Bible and Theology Test	• ATS Entering Student Questionnaire (ESQ) • New Student Orientation • Initial advising appt. with the Registrar • Mentor assignment	• MABL. course requirements • Mentoring relationship/student life issues • 30-hour faculty/mentor review • Program advisement • GPA requirement	• Comprehensive Theological Oral Exam • Recommendation of the faculty and the board of directors • ATS Graduating Student Questionnaire • Exit survey • Standardized Bible and Theology Test	• Alumni Survey

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PHOENIX SEMINARY

2012-13 Timeline Summary[1] for Assessment of Student Learning

GRADUATE DIPLOMA IN CHRISTIAN COUNSELING (PHOENIX SEMINARY)
MASTER OF ARTS IN PROFESSIONAL COUNSELING (OTTAWA UNIVERSITY)

Prior to Admission	Academic Placement	First Semester	Ongoing	Culminating	After Graduation
• GPA requirement • Application for Admission • Admission interview	• BC599 Graduate Writing Workshop • Pre-seminary reading (optional) • Standardized Bible and Theology Test	• ATS Entering Student Questionnaire (ESQ) • New Student Orientation • Initial advising appt. with the Director, Academic Services • Mentor assignment	• Dipl CC/OU course requirements • Individual Counseling Experience (12 sessions) • MAPC (Ottawa) course requirem. and Profess. Growth Seminars • Mentoring relationship/student life issues • 15-hour faculty/mentor review • Program advisement	• Counselor Preparation Comprehensive Exam (Ottawa) • Recommendation of the faculty and the board of directors • ATS Graduating Student Questionnaire • Exit survey • Standardized Bible and Theology Test	• National Counselors Exam • Application to Arizona State Board of Behavioral Health (BBHE) • 3200 hours of supervised work experience for state licensure • Alumni Survey

[1] This chart represents a "bird's eye view" of student learning assessment. In essence, it reflects the student's personal experience of assessment.

PHOENIX SEMINARY

2012-13 Timeline Summary[1] for Assessment of Student Learning

DOCTOR OF MINISTRY

Prior to Admission	Academic Placement	First Semester	Ongoing	Culminating	After Graduation
• GPA requirement • M.Div. or equivalent • Three years full-time vocational ministry experience • Application for Admission	• Transfer credit (if applicable)	• Course requirements begin	• D.Min. course requirements (PS or Western) • Ongoing ministry experience • Selection and submission of dissertation subject • Dissertation research seminar in DM711 • Student Survey	• Doctoral Project/Dissertation (6 hours) • Dissertation presentation • Recommendation of the faculty and the board of directors • Exit survey	• Alumni Survey

[1] This chart represents a "bird's eye view" of student learning assessment. In essence, it reflects the student's personal experience of assessment.

Revised and approved by the Assessment Committee – 9/20/11

PHOENIX SEMINARY

Program Evaluation Calendar 2007 – 2017
Ten-Year Cycle

Program	Cycle	07-08 (HLC Self-Study)	08-09 (HLC Self-Study)	09-10 (HLC Visit)	10-11 (HLC Self-Study)	11-12 (HLC Visit)	12-13	13-14	14-15	15-16 (Begin ATS Self-Study??)	16-17
Master of Divinity (Core and Concentrations)	2 yrs[1]	x	x	x	x[2]	x[3]	x			x	
Master of Arts in Biblical Leadership	2 yrs	x	x	x	x	x	x			x	
Diploma CC-OU (MAPC Ottawa)	2 yrs	x	x	x	x	x	x		x		
Doctor of Ministry	3 yrs	x	x	x	x	x	x				x
Graduate Diploma BTS	5 yrs	x	x	x	x	x	x		x		
Major Curriculum Review (Masters)[4]	6-9[5] yrs				x				x		
Minor Curriculum Review (Masters)[6]	1 yr	x	x	x	x	x	x	x	x	x	x

[1] On 9/20/11 the cycle years were reduced for all degree programs in order to insure programs stay relevant.
[2] 10/09 revision – In order to conduct assessment every year, the M.Div. cycle was adjusted for 2010-11 and every three years thereafter. The Masters level curriculum review will take place in 2011-12.
[3] 9/10 revision – Since the HLC visit report indicated that more cycles were needed, the calendar has been adjusted to include assessment for every program through 2012-13.
[4] Major curriculum review (masters) should take place no longer than a cycle of nine years. The Masters Curriculum review will utilize the M.Div. and MABL program assessment plans. The last review took place in 2010-11. Curriculum reviews for D.Min. and Diploma programs will be enfolded into program assessment plans
[5] 10/09 revision – The Assessment Committee decided that ten years was too long in our changing society and that six to nine years was more appropriate.
[6] 10/09 revision - Minor curriculum review was added as such changes are made annually as needed according to faculty assessment.

PHOENIX SEMINARY
Assessment and Evaluation Calendar – 2012-13
Degree Programs

FALL

September
- Collect Summer CF593 Supervisor Evaluation forms for all programs
- Collect Summer CF593 Ethics Exam results

October
- Conduct 15-30-60 hour Student Juried Reviews
- Evaluate ATS Graduating Student Questionnaire results and disseminate findings (Assessment Committee)

November
- Administer Bible and Theology knowledge test to FALL graduating students
- Administer in-house survey to FALL graduating students.
- Conduct Graduate Juried Review
- Arrange for juried review of D.Min. dissertation

December
- Conduct Comprehensive Theological Oral Exams
- Submit any catalog changes
- Administer Student Course Evaluations (M.Div.)
- Collect BL501 final exam papers for juried review
- Collect NT503 and OT503 exegetical papers for juried review
- Collect BC502 video-taped sermons for juried review
- Collect BL505 Scenario exam results
- Collect OT503 exegetical paper results

SPRING

January
- Administer ATS Entering Student Questionnaire
- Collect Fall CF593 Supervisor Evaluation forms for all programs
- Collect Fall CF593 Ethics Exam results
- Administer Bible and Theology knowledge test to incoming SPRING students

February
- Conduct Comprehensive Theological Oral Exams
- Evaluate Comprehensive Theological Oral Exam Rubric (Faculty)
- Administer ATS Graduating Student Questionnaire
- Administer Bible/Theology exam to graduating students
- Administer in-house survey to SPRING/SUMMER graduating students.
- Conduct Ethnic/Gender Focus Groups
- Conduct juried reviews
- Collect DM738 written sermons for juried review

March
- Conduct 15-30-60 hour Student Juried Reviews
- Evaluate ATS Entering Student Questionnaire results and disseminate findings
- Evaluate Student Review Rubric (Faculty)
- Conduct Graduate Juried Review

April
- Administer Student Course Evaluations
- Administer D.Min. in-house exit survey
- Administer Bible and Theology knowledge test to SPRING/SUMMER graduating students
- Collect IS501 paper for juried review
- Collect BL501 final exam papers for juried review
- Collect D.Min. dissertation juried review results

SUMMER

May
- Review and evaluate the Assessment Calendar
- Collect Spring CF593 Supervisor Evaluation forms for all programs
- Collect Spring CF593 Ethics Exam results
- Review BL501 final paper results
- Collect BL505 Scenario exam results
- Collect CF509 Major Paper for juried review
- Collect IS503 pre/post test results
- Collect IS503 LTG results

June
- Collect CPCE results for the year from Ottawa.
- Collect results from mentor/student surveys.

July
- Administer ATS Alumni Questionnaire (5-years out)
- Administer Annual Alumni Survey – recent graduates (most programs)
- Summarize results from 15-30-60 hour Student Reviews
- Summarize results from comprehensive theological oral exam

August
- Finalize program assessment plans
- Administer ATS Entering Student Questionnaire
- Evaluate Internship Reports from Supervisor (M.Div)
- Administer Student Course Evaluations
- Collect results from pre/post test in MS501
- Assessment Committee evaluation of previous academic year assessment plan results
- Create new academic year assessment plans
- Administer Bible and Theology knowledge test to incoming FALL students
- Collect BL501 final paper results (from summer course)

EVEN YEARS	ODD YEARS	EVERY THREE YEARS
• Collect BC509 Advanced Teaching Skills teaching results for juried review.	• Collect results from CF507 Family Ministry Module Project Site Eval. • Collect results from BL500 Final Paper • Collect results from pre/post test in LD502 • Collect LD502 papers for juried review • Collect CF511 Portfolio Project Results	• Collect results from DM790 Pre/Post Test • Collect DM790 Case Study and Research Paper on Conflict Resolution results According to Survey schedule: • Conduct D.Min. Student (every other year) • Conduct Faculty Survey • Conduct Ministry Supervisor Survey • Conduct Program Mid-Point Survey • Conduct Research Survey • Conduct Student Survey

PHOENIX SEMINARY

Assessment Instrument Master List – 2012-13

Instrument	Area/ Department	Degree Program or Operations Assessment	Direct or Indirect Instrument	Part of Assessment Plans	Content/Competency Assessed	Assessment Participants	Timing of Assessment	Oversight of Process	Use of Findings
15-30-60 Juried Reviews	Mentoring	Degree Program and Operations	Direct	Yes	Student's character development	All M.Div., MABL, and MAPC students	Every fall and spring semester	Associate Dean of Students	Informs student quality; mentoring effectiveness
Alumni Questionnaire (ATS)	Academics	Degree Program and Operations	Indirect	n/a	Student learning; curriculum	Alumni five years out	Annually in July	Director, Assessment	Informs Curriculum, faculty
Alumni Survey (In-House)	Academics	Degree Program	Indirect	Yes	Student learning/ student satisfaction	Alumni three years out	Annually in July	Director, Assessment	Informs Curriculum, marketing, enrollment
BC502 Sermon Juried Review	Academics	Degree Program	Direct	Yes	Student learning	M.Div. students	Annually	BC502 instructor	Informs curriculum, student learning
BC509 Teaching Assignment-juried review	Academics	Degree Program	Direct	Yes	Student learning	MDiv	Annually	Director, Assessment	Informs curriculum, student learning
BL500 Final Exam juried review	Academics	Degree Program	Direct	Yes	Student learning in Bible	MAPC students	Every other year at end of the course	Director, Assessment	Informs Bible curriculum, student learning
BL501 Final Exam juried review	Academics	Degree Program	Direct	Yes	Student learning in Bible	MDiv, MABL and Grad Dipl students	Annually	Director, Assessment	Informs Bible curriculum, student learning
Board Survey	Administration	Operations	Indirect	Yes	Board effectiveness; involvement	Board of Directors	Every fall	Exec. Associate to VP of Admin.	Informs board policies and purpose
CF507 Family Ministry Module Site Evaluation	Academics	Degree Program	Direct	Yes	Student learning; skills	CF507 and M.Div. CF students	End of course offered every other year	CF07 instructor	Informs skills effectiveness
CF509 Major Paper juried review	Academics	Degree Program	Direct	Yes	Student learning	MAPC students	Spring semester	Counseling Dept. Chair	Informs counseling courses content
CF511 Capstone Project	Academics	Degree Program	Direct	Yes	Student learning	MAPC students	Odd summer semesters	Counseling Dept. Chair	Informs counseling courses content
CF540 Pastor Eval in Marr & Fam Internship Project	Academics	Degree Program	Direct	Yes	Student learning, skills	M.Div. CF students	End of every semester	Director, Field Ed.	Informs counseling courses content
CF593 Ethics Exam	Academics	Degree Program	Direct	Yes	Student learning	MAPC students	Every semester	Counseling Dept. Chair	Informs counseling courses content
CF593 Supervisor Eval.	Academics	Degree Program	Direct	Yes	Student learning; skills	M.Div. CF; MAPC students	End of every semester	Counseling Dept. Chair	Informs practicum effectiveness, admission

Instrument	Area/ Department	Degree Program or Operations Assessment	Direct or Indirect Instrument	Part of Assessment Plans	Content/Competency Assessed	Assessment Participants	Timing of Assessment	Oversight of Process	Use of Findings
Comprehensive Theological Oral Exam Student Survey	Academics	Degree Program	Indirect	Yes	Student theological knowledge; application	All M.Div./MABL students	Every fall and spring semester	Academic Dean	Informs curriculum, student learning
Comprehensive Theological Oral Exam—juried review	Academics	Degree Program	Direct	Yes	Applicable student learning outcomes	All M.Div./MABL students	Every fall and spring semester	Academic Dean	Informs curriculum, student learning
Comprehensive Theological Oral Exam	Academics	Degree Program	Direct	Yes	Student theological knowledge; application	All M.Div./MABL students	Every fall and spring semester	Academic Dean	Informs curriculum, student learning
Comprehensive Theological Oral Exam Communication component	Academics	Degree Program	Direct	Yes	Student theological knowledge; application	All M.Div./MABL students	Every fall and spring semester	Academic Dean	Informs curriculum, student learning
Counselor Preparation Comprehensive Exam (CPCE)	Academics	Degree Program	Direct	Yes	Student Learning – comprehensive for MAPC	MAPC students	Students take at the end of their program with Ottawa	Direct. of Grad. Counseling at Ottawa University	Informs entire cooperative program with Ottawa University
Curriculum review (minor)	Academics	Degree Program	Direct	Result of program assessment plans	Program purpose; student learning	Faculty	As needed	Academic Dean	Create more effective programs; enrollment; student satisfaction
Curriculum review (major)	Academics	Degree Program	Direct	Result of program assessment plans	Program purpose; student learning	Faculty; focus groups of students, pastors, alumni	Every 6-9 years	Academic Dean	Create more effective programs; enrollment; student satisfaction
D.Min. Dissertation—juried review	D.Min.	Degree Program	Direct	Yes	Student learning	D.Min. students	Every time a dissertation is completed	D.Min. Director	Informs D.Min. curriculum faculty, enrollment
D.Min. Exit Survey	D.Min.	Degree Program	Indirect	Yes	Student learning	D.Min. graduates	Annually every spring	Director of D.Min. Program	Informs D.Min. curriculum faculty, enrollment
D.Min. Student Survey	D.Min.	Degree Program	Indirect	Yes	Student satisfaction/learning	D.Min. students and alumni	Every other year	Director of D.Min. Program	Informs D.Min. curriculum, faculty, enrollment
Dean of Students Monthly Log	Student Life	Operations	Direct	Yes	Student needs and concerns	Students/Dean of Students	Monthly	Dean of Students	Informs Student life effectiveness and student satisfaction
DM 790 Case Study and Research Paper on conflict management	Academics	Degree Program	Direct	Yes	Student learning	D.Min. students	Every time the course is offered	DM790 Instructor	Informs D.Min. curriculum faculty, enrollment

Instrument	Area/ Department	Degree Program or Operations Assessment	Direct or Indirect Instrument	Part of Assessment Plans	Content/Competency Assessed	Assessment Participants	Timing of Assessment	Oversight of Process	Use of Findings
DM 790 Pre-Post Test	D.Min.	Degree Program	Direct	Yes	Student learning	D.Min. students	Every time the course is offered	DM790 Instructor	Informs D.Min. curriculum faculty, enrollment
DM738 written sermon juried review	D.Min.	Degree Program	Direct	Yes	Student learning	D.Min. students	Every time course is offered	D.Min. Director	Informs D.Min. curriculum faculty, enrollment
Entering Student Questionnaire (ATS)	Admissions	Degree Program And Operations	Indirect	n/a	Demographics and needs of incoming students	New students	Beginning of fall and spring semesters	Director, Assessment	Informs Enrollment; Financial Aid and Curriculum
Faculty Survey	Academics Faculty Support	Degree Program and Operations	Indirect	n/a	Faculty satisfaction; development	Faculty	Every three years	Academic Dean	Faculty development and policies; support effectiveness
Financial Aid – Cohort Default Rate (CDR)	Financial Aid	Operations	Direct	Yes	Effectiveness of default management strategy	Director, Financial Aid	Annually	Director, Financial Aid	Informs financial aid program
Focus Group – Ethnic and minority	Academics Student Life	Degree Program and Operations	Indirect	Yes	Student learning/ student life	Select students	Annually in the spring	Dean of Students	Informs Student life; student learning at all levels
Focus Group - Gender	Academics Student Life	Degree Program and Operations	Indirect	Yes	Student learning/ student life	Select female students	Annually in the spring	Dean of Students	Informs Student life; student learning at all levels
Focus Group – Students with disabilities	Academics Student Life	Degree Program and Operations	Indirect	Yes	Student learning/ student life	Select students	Annually in the spring	Dean of Students	Informs Student life; student learning at all levels
Graduate Review, faculty jury	Academics	Degree Program	Direct	Yes	Student learning	MDiv, MABL, MAPC, Dipl students	Annually in the spring	Director, Assessment	Informs curriculum, student learning
Graduating Student Questionnaire (ATS)	Academics	Degree Program and Operations	Indirect	Yes	Student learning/ student satisfaction	Graduating Students	Annually in April	Director, Assessment	Informs Curriculum, marketing, enrollment
HR Guest Lecturer Program survey	Human Resources	Operations	Indirect	Yes	Effectiveness of guest lecturer program for understanding diversity and cultural differences	Employees	TBD	Director, HR and Facilities	Informs health of employee's understanding
Internship Student Evaluation Form	Academics Field Education	Degree Program and Operations	Indirect	Yes	Student learning; field education effectiveness	Students	Every semester	Director of Field Education	Informs field education "curriculum"
Internship Supervisor report	Academics Field Education Student Life	Degree Program and Operations	Direct	Yes	Ministry skills	Internship students (M.Div.; MABL)	End of every semester	Director of Field Education	Informs curriculum, programs
IS501 Cross-cultural & diversity competency assignment-juried review	Academics	Degree Program	Direct	Yes	Student learning	MDiv, MABL	Annually in the spring	IS501 instructor	Informs curriculum, student learning

Instrument	Area/ Department	Degree Program or Operations Assessment	Direct or Indirect Instrument	Part of Assessment Plans	Content/Competency Assessed	Assessment Participants	Timing of Assessment	Oversight of Process	Use of Findings
IS503 LTG Eval	Academics	Degree Program	Direct	Yes	Student learning	MABL students	Every spring semester	Academic Dean	Informs curriculum, student learning
IS503 Pre/Post Test	Academics	Degree Program	Direct	Yes	Student learning	IS503 students	Every spring	IS503 instructor	Informs curriculum, programs
LD502 paper juried review	Academics	Degree Program	Direct	Yes	Student learning	LD502 students	Every odd fall	LD502 instructor	Informs curriculum, programs
LD502 Pre/Post Test	Academics	Degree Program	Direct	Yes	Student learning	LD502 students	Every odd fall	LD502 instructor	Informs curriculum, programs
LD508 Pre/Post Test	Academics	Degree Program	Direct	Yes	Student learning	LD508 students	Every spring	LD508 instructor	Informs curriculum, programs
Library BL500/501 project and student survey	Academics Library	Operations	Direct	Yes	Library effectiveness in research training	Students	Daily	Director of Library Services	Informs library operations
Library Daily Tracking Survey	Academics Library	Operations	Direct	Yes	Library effectiveness and use	Students	Daily	Director of Library Services	Informs library operations
Mentor/Student surveys	Academics Mentoring	Degree Program and Operations	Indirect	Yes	Student satisfaction; mentor evaluation	All M.Div., MABL, and MAPC students	Twice/year	Associate Dean of Students	Informs mentoring effectiveness and student learning
Ministry Supervisor Survey	Academics	Degree Program	Direct	n/a	Student learning	Select alumni ministry supervisors	Every three years	Director, Assessment	Informs curriculum, student learning
MS501 Paper juried review	Academics	Degree Program	Direct	Yes	Student learning	MS501 students	Annually	MS501 instructor	Informs curriculum, programs
MS501 Pre/Post Test	Academics	Degree Program	Direct	Yes	Student learning	MS501 students	Annually	MS501 instructor	Informs curriculum, programs
NEDCC self-study guide worksheets	Library	Operations	Direct	Yes	Document conservation	Library staff	Annually	Director of Library Services	Protection of library collection
NT503/OT503 Exegesis Paper-juried review	Academics	Degree Program	Direct	Yes	Student learning	MDiv BC	Annually	Director, Assessment	Informs curriculum, student learning
Profess. Educat. Consult Eval.	Academics	Degree Program	Direct	n/a	Faculty teaching	Faculty	Every five years	Academic Dean	Faculty develop. Eval.
Program Mid-Point Survey	Academics	Degree Program	Indirect	n/a	Student learning/ satisfaction	All students in mid-point range	Every three years	Director, Assessment	Informs curriculum, student learning
Research Survey	Academics	Degree Program	Indirect	n/a	Student learning	Students/Alum with occupations req. research or those pursuing adv. degrees	Every three years	Director, Assessment	Informs student learning in research skills
Seminary Experience Inventory	Academics and Operations	Degree Program	Indirect	Yes	Student learning	MDiv, MABL, MAPC, Dipl	Every three years	Director, Assessment	Informs curriculum, student learning & some operations

Instrument	Area/ Department	Degree Program or Operations Assessment	Direct or Indirect Instrument	Part of Assessment Plans	Content/Competency Assessed	Assessment Participants	Timing of Assessment	Oversight of Process	Use of Findings
Standardized Bible Theology Test	Academics	Degree Program	Direct	Yes	Student learning in Bible and theology	All entering & graduating students in all programs except D.Min.	Annually every fall and spring	Director, Assessment	nforms Bible and theology curriculum, student learning
Student Course Evaluations	Academics Faculty Support	Degree Program and Operations	Indirect	Yes	Student learning/satisfaction	All students in any traditional classroom course	End of every semester	Executive Asst. to Academic Dean	Informs curriculum, faculty, student learning
Student Survey	Academics I.T. Library	Degree Program and Operations	Indirect	n/a	Student learning/satisfaction	Active students	Every three years	Director, Assessment	Informs student learning, curriculum, faculty, library

2012-13 Direct and Indirect Assessment Measures
Degree Programs

At Phoenix Seminary, the following measures provide assessment data to inform the process of continuous institutional and academic program improvement. (Lists of direct/indirect measures by degree program are found with individual degree program assessment.)

Direct Assessments

Name of Assessment	Academic Programs/Outcomes Where Assessment is Utilized
Comprehensive Theology Oral Exam (Scores)	MDiv Core 1-7; MDiv BC 8; MABL 1-3, 8
Comprehensive Theology Oral Exam (Juried Review)	MDiv Core 1-3; 5-6; MDiv BC 8; MABL 1-3
Comprehensive Theology Oral Exam Communication Component	MDiv Core 5
Standardized Bible and Theology Test	MDiv Core 1, 3; MABL 1, 3; MAPC 1; Grad. Diploma BTS 1-2
BL501 Final Exam – Juried Review	MDiv Core 1-2; MABL 1-2
30-Hour Student Review (Faculty Jury)	MDiv Core 1-7; MABL 1-8
60-Hour Student Review (Faculty Jury)	MDiv Core 1-7; MDiv BC 8-9; MDiv CF 8-9; MDiv LD 8-10
Graduate Review (Faculty Jury)	MDiv Core 1-7; MDiv BC 8-9; MDiv CF 8-9; MDiv LD 8-10; MABL 1-8; MAPC 1-9; Diploma BTS 1-4
IS501 Paper – Juried Review	M.Div. Core 2, 4-7; MABL 2, 8
OT503/NT503 Exegesis Paper – Juried Review	MDiv Core 1-3, 5-7 (BC students only); M.Div. BC 8
BC502 Sermon - Juried Review	MDiv Core 1-6; M.Div. BC 9
BC509 Teaching Assignment – Juried Review	MDiv Core 5
MS501 Pre/Post Test	MDiv LD 8, 10; MABL 4-5
MS501 Paper – Juried Review	MDiv LD 8; MABL 4
LD502 Pre/Post Test	MDiv LD 9; MABL 5
LD502 Paper – Juried Review	MDiv Core 1-2, 4-5, 7; MDiv LD 8-10; MABL 1-2, 4-6, 8
LD510 Paper – Juried Review	MABL 7
IS503 Pre/Post Test	MABL 6
IS503 Life Transformation Group Evaluation	MABL 7
BL500 Final Exam – Juried Review	MAPC 1-2
15-Hour Student Review (Faculty Jury)	MAPC 1-9
Counselor Preparation Comprehensive Examination (CPCE) administered at Ottawa University	MAPC 5
CF509 Major Paper on integration – Juried Review	MAPC 2, 5-6
CF593 Supervisor Evaluation – skills performance	MAPC 7
CF511 Capstone Project	MAPC 8
CF530 Ethics Exam	MAPC 9
DM738 written sermon juried review	DMin 5
DM790 Case Study and Research Paper on conflict management	DMin 2
DM790 Pre/Post Test	DMin 2
D.Min. Dissertation	DMin 1, 5

Indirect Assessments

Name of Assessment	Academic Programs/Outcomes Where Assessment is Utilized
Graduating Student Questionnaire (ATS)	M.Div. Core 1, 3, 4, 5, 6, 7; MDiv BC 9; MABL 1, 3, 8
Student Survey subsequent to Comprehensive Theology Oral Exam	M.Div. Core 3; MABL 3
Alumni Questionnaire (ATS)	MDiv Core 1-7; MABL 1-3, 8
Annual Alumni Survey	M.Div. Core 1, 3-7; MDiv BC 8-9; M.Div. LD 8-10; MABL 1, 3-8; MAPC 1, 3, 4, 8; Grad Diploma BTS 1-3 4
Seminary Experience Inventory	MDiv Core 6, 7
Internship Supervisor Evaluation	M.Div. Core 2, 6; MABL 2
NT503 and OT503 Course Evaluations	M.Div. BC 8
CF507 Site Eval in Fam. Min. Module Project	MDiv CF 10
D.Min. Exit Survey	D.Min. 1, 2, 3, 4, 5
D.Min. Student Survey	D.Min. 1, 2, 3, 4, 5
BL505 Scenario Exam (Class Questions)	MAPC 2