Master of Divinity Core– 2012-13

Alignment of *Educational Values* to
Student Learning Outcomes #1-7

Educational Values of Phoenix Seminary	**Aligned Student Learning Outcomes**
Theological Understanding through Biblical Study We believe the Word of God is foundational to life and ministry. Therefore, we will provide education that stimulates increasing love, respect and submission to the Word of God as well as accurate and appropriate handling of the Scriptures.	1. Know and interpret Scripture according to proper hermeneutical principles. 2. Apply Scripture according to proper hermeneutical principles. 3. Articulate sound doctrine consistent with the Phoenix Seminary Statement of Faith and the historic doctrines of the Christian Church. 6. Demonstrate mature Christian character and purity of life. 7. Demonstrate healthy personal relationships with God, family, local church and neighbor, particularly those marginalized by race, gender or socio-economic status.
Character Development through Mentoring We believe godly character is paramount for successful Christian ministry. Therefore, we will provide mentoring relationships that encourage personal integrity and Christ-like character.	4. Shepherd God's people with biblical wisdom, compassion and justice. 6. Demonstrate mature Christian character and purity of life. 7. Demonstrate healthy personal relationships with God, family, local church and neighbor, particularly those marginalized by race, gender or socio-economic status.
Ministry Skills through Practice We believe ministry skills are formed in the classroom and proven in ministry practice outside the classroom. Therefore, we will provide opportunities that develop essential skills for reducing marginalization and injustice of people groups by bridging cultural, socio-economic, ethnic, racial and gender boundaries.	4. Shepherd God's people with biblical wisdom, compassion and justice. 5. Communicate biblical and theological truths effectively. 7. Demonstrate healthy personal relationships with God, family, local church and neighbor, particularly those marginalized by race, gender or socio-economic status.

Master of Divinity – Biblical Communication– 2012-13

Alignment of *Educational Values* to
Student Learning Outcomes #8-9

Educational Values of Phoenix Seminary	**Aligned Student Learning Outcomes**
Theological Understanding through Biblical Study We believe the Word of God is foundational to life and ministry. Therefore, we will provide education that stimulates increasing love, respect and submission to the Word of God as well as accurate and appropriate handling of the Scriptures.	8. To demonstrate an ability to use the original languages for accurately interpreting and applying Scripture. 9. To communicate Scriptures clearly according to proper homiletical principles.
Character Development through Mentoring We believe godly character is paramount for successful Christian ministry. Therefore, we will provide mentoring relationships that encourage personal integrity and Christ-like character.	This *Educational Value* is addressed in other M.Div. student learning outcomes.
Ministry Skills through Practice We believe ministry skills are formed in the classroom and proven in ministry practice outside the classroom. Therefore, we will provide opportunities that develop essential skills for reducing marginalization and injustice of people groups by bridging cultural, socio-economic, ethnic, racial and gender boundaries.	8. To demonstrate an ability to use the original languages for accurately interpreting and applying Scripture. 9. To communicate Scriptures clearly according to proper homiletical principles.

Master of Divinity - Counseling and Family– 2012-13

Alignment of *Educational Values* to
Student Learning Outcomes #8-9

Educational Values of Phoenix Seminary	**Aligned Student Learning Outcomes**
Theological Understanding through Biblical Study We believe the Word of God is foundational to life and ministry. Therefore, we will provide education that stimulates increasing love, respect and submission to the Word of God as well as accurate and appropriate handling of the Scriptures.	8. Articulate the church's biblical mandate to care for persons. 9. Design programs for biblical counsel and care.
Character Development through Mentoring We believe godly character is paramount for successful Christian ministry. Therefore, we will provide mentoring relationships that encourage personal integrity and Christ-like character.	9. Design programs for biblical counsel and care. .
Ministry Skills through Practice We believe ministry skills are formed in the classroom and proven in ministry practice outside the classroom. Therefore, we will provide opportunities that develop essential skills for reducing marginalization and injustice of people groups by bridging cultural, socio-economic, ethnic, racial and gender boundaries.	8. Articulate the church's biblical mandate to care for persons. 9. Design programs for biblical counsel and care.

Master of Divinity – Leadership Development– 2012-13

Alignment of *Educational Values* to
Student Learning Outcomes #8-10

Educational Values of Phoenix Seminary	**Aligned Student Learning Outcomes**
Theological Understanding through Biblical Study We believe the Word of God is foundational to life and ministry. Therefore, we will provide education that stimulates increasing love, respect and submission to the Word of God as well as accurate and appropriate handling of the Scriptures.	8. Explain the aspects of leadership from the Bible. 10. Recruit workers using a Bible-based philosophy, vision, and strategy.
Character Development through Mentoring We believe godly character is paramount for successful Christian ministry. Therefore, we will provide mentoring relationships that encourage personal integrity and Christ-like character.	8. Explain the aspects of leadership from the Bible. 9. Explain how to develop leadership in ministry. 10. Recruit workers using a Bible-based philosophy, vision, and strategy.
Ministry Skills through Practice We believe ministry skills are formed in the classroom and proven in ministry practice outside the classroom. Therefore, we will provide opportunities that develop essential skills for reducing marginalization and injustice of people groups by bridging cultural, socio-economic, ethnic, racial and gender boundaries.	8. Explain the aspects of leadership from the Bible. 9. Explain how to develop leadership in ministry. 10. Recruit workers using a Bible-based philosophy, vision, and strategy.

Master of Arts in Biblical Leadership – 2012-13

Alignment of *Educational Values* to
Student Learning Outcomes #1-10

Educational Values of Phoenix Seminary	**Aligned Student Learning Outcomes**
Theological Understanding through Biblical Study We believe the Word of God is foundational to life and ministry. Therefore, we will provide education that stimulates increasing love, respect and submission to the Word of God as well as accurate and appropriate handling of the Scriptures.	1. Know and interpret Scripture according to proper hermeneutical principles. 2. Apply Scripture according to proper hermeneutical principles. 3. Articulate sound doctrine consistent with the Phoenix Seminary Statement of Faith and the historic doctrines of the Christian church. 4. Explain the aspects of leadership from the Bible. 5. Explain how to develop leadership in ministry. 6. Recruit workers using a Bible-based philosophy, vision, and strategy. 7. Explain from Scripture how to be a Christian leader in a non-Christian world. 9. Demonstrate mature Christian character and purity of life.
Character Development through Mentoring We believe godly character is paramount for successful Christian ministry. Therefore, we will provide mentoring relationships that encourage personal integrity and Christ-like character.	6. Recruit workers using a Bible-based philosophy, vision, and strategy. 7. Explain from Scripture how to be a Christian leader in a non-Christian world. 8. Shepherd God's people with biblical wisdom, compassion and justice. 10. Demonstrate healthy personal relationships with God, family, local church and neighbor, particularly those marginalized by race, gender or socio-economic status
Ministry Skills through Practice We believe ministry skills are formed in the classroom and proven in ministry practice outside the classroom. Therefore, we will provide opportunities that develop essential skills for reducing marginalization and injustice of people groups by bridging cultural, socio-economic, ethnic, racial and gender boundaries.	4. Explain the aspects of leadership from the Bible. 5. Explain how to develop leadership in ministry. 6. Recruit workers using a Bible-based philosophy, vision, and strategy. 7. Explain from Scripture how to be a Christian leader in a non-Christian world. 8. Shepherd God's people with biblical wisdom, compassion and justice. 10. Demonstrate healthy personal relationships with God, family, local church and neighbor, particularly those marginalized by race, gender or socio-economic status

Graduate Diploma/Master of Arts in Professional Counseling– 2012-13

Alignment of *Educational Values* to
Student Learning Outcomes #1-9

Educational Values of Phoenix Seminary	**Aligned Student Learning Outcomes**
Theological Understanding through Biblical Study We believe the Word of God is foundational to life and ministry. Therefore, we will provide education that stimulates increasing love, respect and submission to the Word of God as well as accurate and appropriate handling of the Scriptures.	1. Interpret Scripture according to proper hermeneutical principles. 2. Apply Scripture according to proper hermeneutical principles. 4. Demonstrate healthy personal relationships with God, family, local church and neighbor, particularly those marginalized by race, gender or socio-economic status. 6. Articulate an integration of psychology and Christian theology that is consistent with both empirically supported psychological interventions and orthodox Christian faith. 7. Apply counseling interventions with wisdom and compassion.
Character Development through Mentoring We believe godly character is paramount for successful Christian ministry. Therefore, we will provide mentoring relationships that encourage personal integrity and Christ-like character.	3. Demonstrate mature Christian character and purity of life. 4. Demonstrate healthy personal relationships with God, family, local church and neighbor, particularly those marginalized by race, gender or socio-economic status. 7. Apply counseling interventions with wisdom and compassion. 9. Demonstrate knowledge of, and compliance with legal and ethical standards.
Ministry Skills through Practice We believe ministry skills are formed in the classroom and proven in ministry practice outside the classroom. Therefore, we will provide opportunities that develop essential skills for reducing marginalization and injustice of people groups by bridging cultural, socio-economic, ethnic, racial and gender boundaries.	4. Demonstrate healthy personal relationships with God, family, local church and neighbor, particularly those marginalized by race, gender or socio-economic status. 5. Articulate fundamental counseling principles and theories. 7. Apply counseling interventions with wisdom and compassion. 8. Produce scholarly work utilizing current research.

Doctor of Ministry– 2012-13

Alignment of *Educational Values* to
Student Learning Outcomes #1-5

Educational Values of Phoenix Seminary	**Aligned Student Learning Outcomes**
Theological Understanding through Biblical Study We believe the Word of God is foundational to life and ministry. Therefore, we will provide education that stimulates increasing love, respect and submission to the Word of God as well as accurate and appropriate handling of the Scriptures.	1. Construct biblical solutions to the student's specific contextual cultural ministry problems. 3. Develop a biblical theology of spiritual formation. 5. Explain biblical and theological truths effectively.
Character Development through Mentoring We believe godly character is paramount for successful Christian ministry. Therefore, we will provide mentoring relationships that encourage personal integrity and Christ-like character.	2. Demonstrate how to shepherd with biblical wisdom, compassion and justice. 3. Develop a biblical theology of spiritual formation. 4. Come to a greater understanding of their leadership style as it pertains to their specific ministry.
Ministry Skills through Practice We believe ministry skills are formed in the classroom and proven in ministry practice outside the classroom. Therefore, we will provide opportunities that develop essential skills for reducing marginalization and injustice of people groups by bridging cultural, socio-economic, ethnic, racial and gender boundaries.	1. Construct biblical solutions to the student's specific contextual cultural ministry problems. 2. Demonstrate how to shepherd with biblical wisdom, compassion and justice. 4. Come to a greater understanding of their leadership style as it pertains to their specific ministry. 5. Explain biblical and theological truths effectively.

Graduate Diploma – 2012-13

Alignment of *Educational Values* to
Student Learning Outcomes #1-4

Educational Values of Phoenix Seminary	**Aligned Student Learning Outcomes**
Theological Understanding through Biblical Study We believe the Word of God is foundational to life and ministry. Therefore, we will provide education that stimulates increasing love, respect and submission to the Word of God as well as accurate and appropriate handling of the Scriptures.	1. Explain important biblical themes. 2. Explain key theological concepts. 3. Interpret Scriptures according to proper hermeneutical principles. 4. Apply Scriptures according to proper hermeneutical principles.
Character Development through Mentoring We believe godly character is paramount for successful Christian ministry. Therefore, we will provide mentoring relationships that encourage personal integrity and Christ-like character.	1. Explain important biblical themes. 2. Explain key theological concepts.
Ministry Skills through Practice We believe ministry skills are formed in the classroom and proven in ministry practice outside the classroom. Therefore, we will provide opportunities that develop essential skills for reducing marginalization and injustice of people groups by bridging cultural, socio-economic, ethnic, racial and gender boundaries.	1. Explain important biblical themes. 2. Explain key theological concepts. 3. Interpret Scriptures according to proper hermeneutical principles. 4. Apply Scriptures according to proper hermeneutical principles.

Master of Divinity in Biblical Communication
2012-13 Curriculum Map

Required Courses		Student Learning Outcomes								
Course Code	*Biblical Literature*	Know Scripture	Apply Scripture	Doctrine	Shepherd	Communication	Character	Relationships	Original Language	Homiletics
BL 501	Principles for Biblical Interpretation	X	X		X	X	X	X		
BL 502	Survey of the Pentateuch	X	X	X	X					
BL 503	Survey of the Historical & Wisdom Lt	X	X	X						
BL 504	Survey of the Prophets	X	X	X						
BL 505	Survey of the Gospels	X	X		X					
BL 506	Survey of Acts & the Pauline Epistles	X	X	X	X	X				
BL 507	Survey of the General Epistles & Rev.	X	X	X	X	X				
	Character Development									
CD 501	Living in God's Presence				X	X		X		
CD 504	Foundations of Intimacy				X	X		X		
	Church History									
CH 501	History of World Christianity I			X	X		X	X		
CH 502	History of World Christianity II			X	X		X	X		
	Intercultural Studies									
IS 501	Cross-cultural & Diversity Competency	X	X	X	X			X		
IS 502	Global Outreach	X	X	X	X	X		X		
IS 503	Evangelism & Discipleship	X	X	X		X		X		
	Theology									
TH 501	God, Script, Revelat, & the Holy Spirit		X	X	X	X		X		
TH 502	Human, Angels & Person & Work of Christ		X	X		X	X			
TH 503	Salvation, the Church, and the Future	X	X	X	X					
TH 506	Contemporary Moral Issues		X		X		X	X		
TH 510	Biblical Sexuality			X	X	X	X	X		
	Homiletics									
BC 501	Methodology of Biblical Communication	X	X	X	X	X				X
BC 502	Advanced Expository Communication	X	X			X				X
	New Testament Greek									
NT 501	Learning New Testament Greek	X	X						X	
NT 502	Reading New Testament Greek	X	X						X	
NT 503	Using New Testament Greek	X	X						X	X
	Old Testament Hebrew									
OT 501	Learning Old Testament Hebrew	X	X	X					X	
OT 502	Reading Old Testament Hebrew	X	X	X					X	
OT 503	Using Old Testament Hebrew	X	X	X		X			X	X
	Ministry Skills									
MS 501	Principles of Ministry Leadership	X	X		X	X	X	X		X
MS 502	Introduction to Pastoral Counseling	X	X	X	X	X	X			
MS 508	Competencies in Pastoral Practice			X	X	X				

Note: General and concentration electives are not included in the alignment

Master of Divinity in Counseling & Family
2012-13 Curriculum Map

Required Courses		Student Learning Outcomes								
Course Code	*Biblical Literature*	Know Scripture	Apply Scripture	Doctrine	Shepherd	Communication	Character	Relationship	Care for Persons	Counsel Programs
BL 501	Principles for Biblical Interpretation	X	X		X	X	X	X		
BL 502	Survey of the Pentateuch	X	X	X	X					
BL 503	Survey of the Historical & Wisdom Lt	X	X	X						
BL 504	Survey of the Prophets	X	X	X						
BL 505	Survey of the Gospels	X	X		X					
BL 506	Survey of Acts & the Pauline Epistles	X	X	X	X	X				
BL 507	Survey of the General Epistles & Rev.	X	X	X	X	X				
	Character Development									
CD 501	Living in God's Presence				X	X		X		
CD 504	Foundations of Intimacy				X	X		X		
	Church History									
CH 501	History of World Christianity I			X	X		X	X		
CH 502	History of World Christianity II			X	X		X	X		
	Intercultural Studies									
IS 501	Cross-cultural & Diversity Competency	X	X	X	X			X		
IS 502	Global Outreach	X	X	X	X	X		X		
IS 503	Evangelism & Discipleship	X	X	X		X		X		
	Theology									
TH 501	God, Script, Revelat, & the Holy Spirit		X	X	X	X		X		
TH 502	Human, Angels & Person & Work of Christ		X	X		X	X			
TH 503	Salvation, the Church, and the Future	X	X	X	X					
TH 506	Contemporary Moral Issues		X		X		X	X		
	Counseling & Family Concentration									
CF 500	Counseling Skills				X	X	X	X		
CF 503	Counseling Issues & Strategies	X	X		X	X				X
CF 506	Soul Care	X	X	X	X		X	X	X	X
CF 507	Marriage & Family Ministry	X	X	X	X	X		X	X	X
CF 508	Marriage & Family Counseling	X	X		X	X	X			
CF 509	Integration of Psychology & Christianity	X	X		X	X		X		X
CF 510	Human Sexuality		X		X	X	X	X		
CF 511	Addictive Disorders	X	X	X	X	X				X
CF 593	Counseling Practicum		X		X		X	X		X
	Biblical Languages									
NT 500	Introduction to Greek	X	X							
OT 500	Introduction to Hebrew	X	X							

Note: General and concentration electives are not included in the alignment

Master of Divinity in Leadership Development
2012-13 Curriculum Map

Required Courses		***Student Learning Outcomes***									
Course Code	***Biblical Literature***	**Know Scripture**	**Apply Scripture**	**Doctrine**	**Shepherd**	**Communication**	**Character**	**Relationships**	**Biblical Leadership**	**Develop Leaders**	**Recruit Workers**
BL 501	Principles for Biblical Interpretation	X	X		X	X	X	X			
BL 502	Survey of the Pentateuch	X	X	X	X						
BL 503	Survey of the Historical & Wisdom Lt	X	X	X							
BL 504	Survey of the Prophets	X	X	X							
BL 505	Survey of the Gospels	X	X		X						
BL 506	Survey of Acts & the Pauline Epistles	X	X	X	X	X					
BL 507	Survey of the General Epistles & Rev.	X	X	X	X	X					
	Character Development										
CD 501	Living in God's Presence				X	X		X			
CD 504	Foundations of Intimacy				X	X		X			
	Church History										
CH 501	History of World Christianity I			X	X		X	X			
CH 502	History of World Christianity II			X	X		X	X			
	Intercultural Studies										
IS 501	Cross-cultural & Diversity Competency	X	X	X	X			X			
IS 502	Global Outreach	X	X	X	X	X		X			
IS 503	Evangelism & Discipleship	X	X	X		X		X			
	Theology										
TH 501	God, Script, Revelat, & the Holy Spirit		X	X	X	X		X			
TH 502	Human, Angels & Person & Work of Christ		X	X		X	X				
TH 503	Salvation, the Church, and the Future	X	X	X	X						
TH 506	Contemporary Moral Issues		X		X		X	X			
TH 510	Biblical Sexuality			X	X	X	X	X			
	Leadership Develop. Concentration										
LD 501	Shepherding God's People				X	X	X	X	X	X	X
LD 502	Developing Leaders	X	X	X	X	X	X	X	X	X	X
LD 506	Survey of Effective Church Ministries	X	X		X		X			X	X
LD 507	Church Growth & Assimiliation				X	X	X	X	X	X	X
LD 508	Conflict Resolution in the Church	X	X	X	X	X	X	X	X	X	X
LD 509	Competencies in Ministry Admin.				X		X	X	X	X	X
	Biblical Languages										
NT 500	Introduction to Greek	X	X								
OT 500	Introduction to Hebrew	X	X								
	Ministry Skills										
BC 501	Methodology of Biblical Communication	X	X	X	X	X					
MS 501	Principles of Ministry Leadership	X	X	X	X	X	X	X	X	X	X
MS 502	Introduction to Pastoral Counseling	X	X	X	X	X	X				
MS 508	Competencies in Pastoral Practice			X	X	X					

Note: General and concentration electives are not included in the alignment

Master of Arts in Biblical Leadership
2012-13 Curriculum Map

Required Courses		***Student Learning Outcomes***							
Course Code	***Biblical Literature***	**Know Scripture**	**Apply Scripture**	**Doctrine**	**Biblical Leadership**	**Lay Leadership**	**Recruit Workers**	**Lead in World**	**Shepherd**
BL 501	Principles for Biblical Interpretation	X	X						
BL 502	Survey of the Pentateuch	X	X	X					
BL 503	Survey of the Historical & Wisdom Lt	X	X	X					
BL 504	Survey of the Prophets	X	X	X					
BL 505	Survey of the Gospels	X	X						X
BL 506	Survey of Acts & the Pauline Epistles	X	X	X					X
BL 507	Survey of the General Epistles & Rev.	X	X	X					X
	Character Development								
CD 501	Living in God's Presence	X							X
CD 504	Foundations of Intimacy			X					X
	Theology								
TH 501	God, Script, Revelat, & the Holy Spirit		X	X					X
TH 502	Human, Angels & Person & Work of Christ	X		X					X
TH 503	Salvation, the Church, and the Future		X	X	X	X	X		
TH 506	Contemporary Moral Issues		X						X
	Intercultural Studies								
IS 501	Cross-cultural & Diversity Competency	X	X	X					X
IS 502	Global Outreach		X				X	X	
IS 503	Evangelism & Discipleship	X	X	X			X	X	X
	Leadership Development								
LD 501	Shepherding God's People	X	X		X				X
LD 502	Developing Leaders who Develop Leaders	X	X	X	X	X			
LD 510	Christian Leadership in Non-Christian World		X		X	X	X	X	
	Ministry Skills								
MS 501	Principles of Ministry Leadership	X		X	X	X	X	X	X

Note: General and concentration electives are not included in the alignment

Diploma in Christian Counseling (MAPC at Ottawa University)
2012-13 Curriculum Map

Required Courses		***Student Learning Outcomes***								
Course Code	***Bible and Theology Core***	**Know Scripture**	**Apply Scripture**	**Character**	**Relationships**	**Psych. Principles**	**Integration**	**Apply Interventions**	**Scholarly Work**	**Legal/ Ethical Standards**
BL 500	Introduction to Biblical Interpretation	X	X	X	X	X				
BL 505	Survey of the Gospels	X	X				X	X		
BL 525	Wisdom Literature	X	X							
TH 500	Survey of Christian Theology	X	X							
TH 506	Comtemporary Moral Issues			X	X		X		X	
	Counseling Core									
CF 500	Counseling Skills			X	X	X		X		X
CF 593	Counseling Pre-Practicum		X	X	X	X	X	X		X
	Clinical Counseling									
CF 503	Counseling Issues & Strategies	X	X			X	X	X	X	
CF 508	Marriage & Family Counseling	X	X	X		X	X	X	X	
CF 509	Integration of Psychology & Christianity	X	X	X	X	X	X	X		
CF 510	Human Sexuality		X	X	X	X	X			
CF 511	Addictive Disorders	X	X			X	X	X	X	X
	Counseling Electives									
CF 512	Couns. Adults from Dysf. & Abusive Families	X	X	X	X	X	X	X	X	X
CF 513	Trauma, Loss & Grief	X	X	X	X	X	X	X	X	X
CF 514	Child & Adolescent Counseling					X		X		
CF 595	Mending the Soul: Healing Abuse/Trauma				X		X	X	X	

Doctor of Ministry 2012-13 Curriculum Map						
Required Courses		***Student Learning Outcomes***				
Course Code	***Core Courses***	**Biblical Solutions**	**Shepherd**	**Spritual Formation**	**Leadership Style**	**Effective Communicator**
DM 711	Comtemporary Theological Issues	X	X	X	X	
DM 792	Doctoral Project	X				X

Note: General electives are not included in the alignment

Graduate Diploma

2012-13 Curriculum Map

Required Courses		*Student Learning Outcomes*			
Course Code	***Core Courses***	**Biblical Themes**	**Theology**	**Interpret Scripture**	**Apply Scripture**
BL 500	Intro. to Biblical Interpretation		X	X	X
BL 502	Survey of the Pentateuch	X	X	X	X
BL 505	Survey of the Gospels	X		X	X
TH 500	Survey of Christian Theology	X	X		
MS 501	Pricniples for Ministry Leadership	X	X	X	X
CD 501	Living in God's Presence	X	X		X

Note: General and concentration electives are not included in the alignment